

Celia Reed Regional Special Education Training Specialist

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Regional Special Education Training Specialists provide training and information through regional training sessions relating to special education requirements and effective practices.

Specially Designed Instruction for Success in the CCLS and CDOS Standards

A professional development workshop to provide school personnel with background knowledge and skills necessary to develop processes to adapt the content, methodology or delivery of instruction to address the unique needs that result from a student's disability.

- Evaluate current practice and understanding of the role of consultant, resource room, co-teaching, and special class within the continuum of special education services
- Plan and implement quality research-based skills instruction with explicitly designed lessons focused on student needs
- Define and explore the special education role related to common core and CDOS Learning Standards

Audience: Special Education Teachers, General Education Teachers, Administrators

Dates	Locations	Times	Specialist
Nov. 4, 2015	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
Nov. 6, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Reed
Mar. 14, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Mar. 29, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
Mar. 30, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho

Progress Monitoring Student Growth: Methods for Evaluating and Defining Instructional Needs

- Explore how progress monitoring data informs instruction and the IEP
- Learn about error analysis, curriculum based measures, and other methods of evaluation to build strongly targeted IEPs
- Find tools to compile data on student growth for periodic reports and for year to year “educational benefit” demonstrating the value of the special education program

Audience: Special Educators, Interventionists, Administrators

Dates	Locations	Times	Specialist
Nov. 13, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Jan. 11, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Mar. 1, 2016	GST BOCES, Dormann Library, Bath	8:30-3:00	Goho
Mar. 14, 2016	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Mar. 21, 2016	NCOC BOCES, Grand Gorge	8:30-3:00	Reed
April 11, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
April 12, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho
May 19, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho

CSE/CPSE Chairperson Training

- Understand the special education process from referral through reevaluation as delineated in NYSED Law and Regulations: Regulatory Foundations, Referral, Evaluation, Eligibility, Recommendation/IEP Development, IEP Implementation, Annual Review, Reevaluation, and Effective Meetings
- Perform specific responsibilities as Chairperson of the Committee
- Develop practices that encourage parental involvement
- Identify strategies for the Committee to make high quality decisions that will result in an individualized education program (IEP) that meets State requirements and will result in educational benefit to the student.

Note: This 4 day professional development workshop was developed in collaboration with the NYS State Education Department to provide CPSE and CSE chairpersons with a best practices approach to the CPSE/CSE process and their role as a chairperson and is recommended by NYSED especially those in their position two years or less.

Audience: CSE/CPSE Chairpersons, Directors of Special Education, Principals, Board of Education Members

Dates	Locations	Times	Specialist
July 7, 2015 July 8, 2015 July 14, 2015 July 15, 2015	Unatego H.S. Board Room, Otego	8:30-3:00	Reed
July 20, 2015 July 22, 2015 July 28, 2015 July 30, 2015	GST BOCES, Bush 11, Elmira GST BOCES, Dormann Library, Bath GST BOCES, Bush 1, Elmira GST BOCES, Dormann Library, Bath	8:30-3:00	Goho
Sept. 15, 2015 Oct. 1, 2015 Oct. 28, 2015 Nov. 1, 2015	GST BOCES, Dormann Library, Bath GST BOCES, Dormann Library, Bath GST BOCES, Building 8, Coopers GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Sept. 25, 2015 Oct. 1, 2015 Oct. 27, 2015 Nov. 17, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Reed

IEP Essentials: parts and process in developing a quality IEP

- Review each section of the IEP and what we should anticipate collecting, evaluating, discussing, and with whom
- Learn how skills that address the NYSED standards are woven into the IEP process
- Model and practice use of an IEP graphic organizer to link a student’s present levels of performance, goals, and recommendations
- Evaluate an IEP you bring and set up a schedule and process for progress monitoring
- Identify areas which may require clarification to ensure proper implementation. Transition and behavioral issues will be addressed.

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Dates	Locations	Times	Specialist
Aug. 10, 2015	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Aug. 11, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Sept. 23, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Reed/Goho
Sept. 30, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Oct. 6, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Reed
Dec. 14, 2015	NCOC Boces, Grand Gorge	8:30-3:00	Reed
Mar. 22, 2016	GST BOCES, Dormann Library, Bath	8:30-3:00	Goho
May 9, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho

IEP x 3 - Special session of IEP Essentials with Transition, Behavior, and Progress Monitoring Centers

As above plus

- evaluate an IEP you bring and prioritize changes in your practice
- focus on areas which may require clarification to ensure proper implementation, esp. transition, behavioral issues and methods for collecting meaningful data

Dates	Locations	Times	Specialist
Oct. 5 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho/Reed/ Morris/Powell/ Kalleberg
Oct. 6, 2015	GST BOCES	8:30-3:00	Goho/Powell/ TBD
Oct. 23, 2015	GST BOCES	8:30-3:00	Goho/Powell/T BD
Nov. 24, 2015	Center Street Library, Oneonta	8:30-3:00	Reed/Morris/ Kalleberg
May. 25, 2016	GST BOCES	8:30-3:00	Goho/Powell/T BD

Creating Quality IEP Goals

- Review the components of a compliant goal
- Create appropriate goals based on the Present Levels of Performance (PLPs)
- Model and practice use of an IEP graphic organizer to link a student's PLPs, goals, and recommendations
- Evaluate your IEP goals and set up a schedule and process for progress monitoring

Note: Participants should bring IEP's for one or two students to this workshop.

Audience: Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Dates	Locations	Times	Specialist
Oct. 14, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Oct. 29, 2015	Oneonta TBD	12:00-3:30	Reed
Dec. 3, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Dec 17, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Reed/Goho
Dec. 18, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Reed
Jan. 26, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Jan. 28, 2016	GST BOCES, Dorman, Bath	8:30-3:00	Goho
Feb. 15, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
Feb. 19, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Reed
Mar. 10, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Mar. 23, 2016	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Apr. 14, 2016	DCMO BOCES ISS, Norwich	8:30-3:00	Reed
Apr. 18, 2016	NCOC BOCES, Grand Gorge	8:30-3:00	Reed

Skills and Achievement Skills and Achievement Commencement Credential:

Improving Post-school Opportunities for Students with Severe Disabilities

- Plan for implementation of the Skills and Achievement Commencement Credential
- Describe the purpose and criteria necessary to award the Skills Credential
- Analyze the process of completing the Skills Credential Student Exit Summary form
- Use the Career Development and Occupational Studies (CDOS) learning standards for instructional planning

Note: Participants should bring exit summary materials they've compiled for one or two students to this workshop.

Audience: Administrators who oversee Special Education staff, CSE Chairpersons, Teachers of students who access the NYS Alternate Assessment, and parents.

Dates	Locations	Times	Specialist
Sep.21, 2015	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Jan. 22, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Reed/Goho
March 1, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed

Career Development and Occupational Studies (CDOS) Commencement Credential Overview

The NYS CDOS Commencement Credential is a credential recognized by the NYS Board of Regents as a certificate that the student has the knowledge and skills necessary for entry level employment. This professional development workshop was developed in collaboration with the NYS Education Department to provide an understanding of the purpose and requirements of the CDOS credential, and essential components documenting achievement to be eligible to achieve the CDOS credential. We'll explore infusing and augmenting current instruction to include CDOS components and collecting evidence to assess students' achievement of commencement level proficiency necessary to earn the CDOS Commencement Credential.

Audience: Guidance Counselors, secondary administrators, special educators, parents

Dates	Locations	Times	Specialist
Sep. 24, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Sept. 28, 2015	NCOC BOCES, Grand Gorge	8:30-3:00	Reed/Goho

CSE/CPSE Parent Member Training

Co-sponsored by the Parent Technical Assistance Center, this training offers prospective CSE/CPSE Committee Parent Members an opportunity to anticipate and explore their specific roles and responsibilities as CSE/CPSE members.

- Review the special education process from referral to implementation
- Summarize CSE meeting procedures, IEP development, and State and federal regulations

- Explore specific roles, responsibilities, and effective communication as CSE/CPSE members

Note: Contact Sue Lozinak, Parent Technical Assistance Center, for requesting additional dates: 607-724-2111

Audience: CSE/CPSE Parent Members, CSE/CPSE Chairpersons, Parents

Dates	Locations	Times	Specialist
Sep 17, 2015	BT BOCES ISC, Binghamton	9:30-2:00	Goho/Reed

Progress Monitoring Student Growth: Methods for Evaluating and Defining Instructional Needs

- Explore how progress monitoring data informs instruction and the IEP
- Learn about error analysis, curriculum based measures, and other methods of evaluation to build strongly targeted IEPs
- Find tools to compile data on student growth for periodic reports and for year to year “educational benefit” demonstrating the value of the special education program

Audience: Special Educators, Interventionists, Administrators

Dates	Locations	Times	Specialist
Nov. 13, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Jan. 11, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Mar. 1, 2016	GST BOCES, Dormann Library, Bath	8:00-3:00	Goho
Mar. 14, 2016	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Mar. 21, 2016	NCOC BOCES, Grand Gorge	8:30-3:00	Reed
April 11, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
April 12, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho
May 19, 2016	BT BOCES ISC, Binghamton	8:00-3:00	Goho

Special Education for Principals: Overview of CSE implementation

- Review the special education process from referral to implementation
- Discuss discipline protocols
- Explore state and federal laws
- Breakdown components of the IEP
- Examine administrative responsibilities

Audience: School administrators

Dates	Locations	Times	Specialist
Sep. 28, 2015	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Sep. 29, 2015	BT BOCES, ISC, Binghamton	8:00-3:00	Goho
Nov. 16, 2015	DCMO BOCES ISS, Norwich	12:00-3:00	Reed
Mar. 7, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
May 3, 2016	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
May 23, 2016	NCOC BOCES, Grand Gorge	8:30-3:00	Reed

Educational Benefit Self-Review

This team review process provides a unique lens by using the IEP to document an increase in student access, participation, and progress over a multi-year period.

- Determine whether the design of the IEP was reasonably calculated for the student to receive benefit from special education services
- Evaluate sufficiency and coherence of IEP
- Point to needed improvements in the CSE process for developing and monitoring IEPs

Note: Requires a **multidisciplinary team** of 3-6 people and copies of IEPs chosen for the purposes of this review. Details upon registration.

Audience: Administrators, CSE chairpersons, Special Educators, Related Service Providers, Psychologists, Parents

Dates	Locations	Times	Specialist
Dec. 22, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Goho
Feb. 2, 2016	BT BOCES ISC, Binghamton	8:00- 3:00	Goho
Feb. 3, 2016	GST BOCES, Bush 11, Elmira	8:30-3:00	Goho

Revisiting Testing Accommodations

Part 1 am session – **Developing and documenting testing accommodations**

- rethink how and why recommendations are made
- review documentation of student need on the IEP
- justify recommendations for accommodations
- familiarize with the NYSED Test Access and Accommodations Guidance document

Part 2 pm session - **Implementing testing accommodations**

- use of technologies for presentation (including “read-to”)
- practice implementation of response (including “scribe”)
- familiarity with the NYSED Test Access and Accommodations Guidance document and Administrator Manuals
- build participant capacity for IEP development and implementation

Note: Participants should bring several IEPs and any technology currently in use.

Audience: Special Educators, Related Service Providers, CSE Chairpersons, General Educators, Administrators, Paraprofessionals (pm)

Dates	Locations	Times	Specialist
Sept. 14, 2015	DCMO BOCES, ISS, Norwich	8:30-11:30 12:30-3:00	Reed
Oct. 15, 2015	FoxCare Wellness Center, Oneonta	8:30-11:30 12:30-3:00	Reed
Nov. 30, 2015	NCOC BOCES, Grand Gorge	8:30-11:30 12:30-3:00	Reed
Jan. 11, 2016	GST BOCES, Bush 1, Elmira	8:30-11:30 12:30-3:00	Goho
Jan. 13, 2016	BT BOCES ISC, Binghamton	8:00-11:30 12:30-3:00	Goho
Jan. 25, 2016	GST BOCES, Bush 1, Elmira	8:30-11:30 12:30-3:00	Goho
Feb. 8, 2016	GST BOCES, Building 8, Coopers Plains	8:30-11:30 12:30-3:00	Goho
Feb. 9, 2016	BT BOCES ISC, Binghamton	8:00-11:30 12:30-3:00	Goho
Feb. 17, 2016	GST BOCES, Dorman, Bath	8:30-11:30 12:30-3:00	Goho
Apr. 11, 2016	FoxCare Wellness Center, Oneonta	8:30-11:30 12:30-3:00	Reed

Technology: Using tablets and accessible instructional materials to enhance instruction

- Review resources for locating and accessing instructional materials
- Discover how to access and check out electronic materials from the New York Public Library (NYPL)
- Examine the accessibility features of tablet devices
- Explore no cost, or low cost applications which can be used to enrich instruction
- Share out useful applications for their mobile device during an “Appy Hour” session
- Participants are encouraged to bring a tablet and ideas to share

Note: If possible, participants should bring their library card and pin number.

Audience: General Educators, Special Educators, Related Service Providers, Administrators, CSE Chairpersons, Instructional Leaders, Guidance Counselors, and Agency staff, Parents

Dates	Locations	Times	Specialist
Aug. 19, 2015	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Aug. 20, 2015	BT BOCES, ISC, Binghamton	8:00-3:00	Goho
Aug. 21, 2015	Sidney Library, Sidney	9:00-3:00	Goho
Oct. 16, 2015	GST BOCES, Dormann Library, Bath	8:30-3:00	Goho
Oct. 27, 2015	BT BOCES, ISC, Binghamton	8:00-3:00	Goho
Dec. 11, 2015	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Dec. 21, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
Feb. 18, 2016	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
Feb. 22, 2016	GST BOCES, Building 8, Coopers Plains	8:30-3:00	Goho
Feb. 25, 2016	BT BOCES, ISC, Binghamton	8:00-3:00	Goho
May 10, 2016	BT BOCES, ISC, Binghamton	8:00-3:00	Goho
May 16, 2016	GST BOCES, Bush 1, Elmira	8:30-3:00	Goho
June 7, 2016	GST BOCES, Dormann Library, Bath	8:30-3:00	Goho

Collaborative Teaching in the General Education Classroom: Living on the Same Page

- Plan and deliver instruction as a team to increase accessibility and success for all students
- Determine roles and responsibilities in implementing IEPs and delivering instruction and intervention
- Prepare and adjust research-based interventions and explicit instruction, accommodations and modifications
- Collect data to measure needs and growth in the CCLS and CDOS standards

Audience: Teaching teams of General Education Teachers, Co Teachers, Consultant Teachers and Administrators

	Dates	Locations	Times	Specialist
elementary	Aug. 20-21, 2015	Center Street School, Oneonta	8:30-3:00	Reed/Gould
	Oct. 23 & Nov. 10, 2015	Center Street School, Oneonta	8:30-3:00	Reed/Gould
	Nov. 5 & Nov 12, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Reed/Goho
secondary	July 22-23, 2015	Center Street School, Oneonta	8:30-3:00	Reed/Gould
	Oct. 30 & Nov. 19, 2015	FoxCare Wellness Center, Oneonta	8:30-3:00	Reed
	Dec. 1 & Dec. 10, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Reed/Goho

CSE/CPSE Secretary

CSE secretaries and their supervisors can have common reference points as we review responsibilities, regulations, and procedures specific to the CSE and CPSE. We will examine the process from referral to implementation and the requirements for communication to parents and other members of the committee. We'll breakdown required timelines and ideas for meeting the expectations of federal and State regulation, especially Prior Written Notice.

Audience: CSE and CPSE administrative assistants, CSE and CPSE chairpersons

Dates	Locations	Times	Specialist
May 10, 2016	DCMO BOCES ISS, Norwich	8:30-1:30	Reed
May 16, 2016	FoxCare Wellness Center, Oneonta	8:30-1:30	Reed
June 8, 2016	BT BOCES ISC, Binghamton	8:00-1:30	Reed
June 9, 2016	GST BOCES, Building 8, Coopers	8:30-1:30	Goho

Dawn Kalleberg Transition Specialist

Email: dkalleberg@oncboces.org

Phone: 607 286 7715 ext. 226

New Trainer to be determined Transition Specialist

Email: **TBD**

Phone: **607 324 1303 ext. 1513**

Transition Specialists work to improve successful student post-school outcomes by providing regional professional development and/or direct district technical assistance in the transition planning and implementation process for students with disabilities.

Administrators Need to Know - *Understanding the regulations surrounding transition and the administrator's required role.*

- Examine and dialogue the administrative role in regards to transition assessments, IEP development and implementation, agency engagement, multiple pathways, Option II assessments, SKILLS / CDOS credentials and Student Exit Summaries (SES)
- Review your current process in a low pressure environment and learn about practices in neighboring districts

Note: It is strongly recommended that an administrator participate in these sessions

Audience: Building Administrators, CSE chairs and Guidance Counselors

Dates	Locations	Times	Specialist
July 28, 2015	FoxCare Wellness Center Classroom C, Oneonta	12:00-3:00	Kalleberg
July 29, 2015	BT BOCES ISC, Binghamton	12:00-3:00	Kalleberg
July 23, 2015	GST BOCES, Bush 1, Elmira	12:00-3:00	Kalleberg